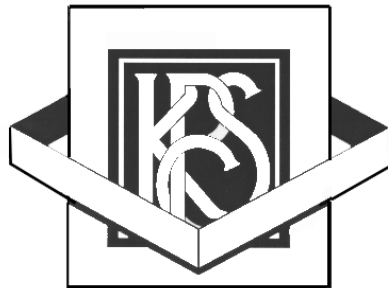


# **Multi-tiered System of Supports for English Learners**

Kentwood Public Schools



# Kentwood Public Schools

## Demographics

---

- KPS total number of students 8900 (K-12)
- KPS total number of ELs 1,380 (K-12)
  - 16% of KPS student population
- 540 Immigrant students
- 264 FLEP 1 & FLEP 2
- 63 Languages represented
- 71 Different countries

# **EL Services Prior To Newcomer Center**

---

- Instruction provided by part time teachers/paraprofessional
- Maximum of one hour of instruction per day through push-in or pull-out model

# Newcomer Center

---

- The Newcomer Center is located at Meadowlawn Elementary.
  - Students are received from all 10 elementary schools
  - First year of schooling in the United States
- Sheltered instructional model which uses hands-on, interactive methods to support learning
- Building demographics represent district demographics

# How is the Newcomer Center Program different from other language support programs?

---

- Two Self Contained classrooms are taught by TSOL trained teachers, with a focus on cohesive language development goals throughout the day.
- Instructional themes center on the U.S. Culture, acclimation to the U.S. School System, academic study skills and social language skills needed to communicate with English Speaking peers and teachers.
- Language is taught through grade level content with an emphasis on flooding vocabulary, building background knowledge, extending time with manipulatives and concrete experiences.
- A language goal is identified for every lesson across content areas (math, science, etc.)
- Students are gradually integrated into grade level classrooms when they have the skills necessary to effectively participate with minimal language support.

# **Newcomer Center Gains 2013-2014 SRI/Running Records**

.5 Year Growth	31%
1 Year Growth	15%
1.5 Years Growth	31%
2 Years Growth	23%

# **How does the program prepare students for their grade level content classes at their home buildings?**

---

- Develops students' essential basic English language, listening, speaking, reading and writing skills
- Assists students with acculturation to U.S. schools, community and culture
- Develops students' academic and social skills

# Discovery Elementary Demographics

---

- 488 Students
- 20% EL
- 55% Free and Reduced Lunch
- 17% Gifted and Talented (district program)



# Home Building Supports

---

- EL Services
  - Pull out/push in direct instruction provided by an ESL endorsed teacher using Imagine Learning, National Geographic Reach curriculum and Lindamood-Bell
- Grade level intervention
  - Leveled Literacy Intervention (LLI)
  - Book clubs
  - Use of LindaMood Bell strategies
- After school support
  - LindaMood Bell
  - ARCH

# Home Building Supports

---

## Progress Monitoring Meetings – Quarterly

- Use assessment data to determine individual student needs and appropriate student support.
- Meeting participants include: Classroom Teachers, Academic Interventionists, EL Interventionist, Resource Room Teachers, Academic Support Coach, Principal, Paraprofessionals

# Home Building Supports

---

- Students with highest need are placed in the smallest groups.
- Students with highest need are instructed during Intervention block by classroom teachers.
- Proficient students in grades 1 and 2 are placed in Enrichment groups during Intervention Block.

**Monday-Thursday 10:10 - 10:40**

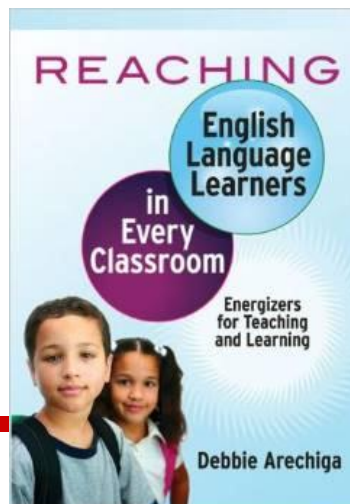
March 27, 2014

[illegible]

# Home Building Supports

---

- Academic Support Coach and Principal provide training opportunities or direct training in best practice during Friday collaboration.
- Classroom teachers receive ongoing training/modeling in strategies to support English Learners during Tier 1 instruction by Debbie Arechiga - national EL trainer.



# EL MEAP Proficiency Data – Discovery Elementary

---

	2013 Discovery	State Average	District Average
Math	37%	24%	25%
Reading	60%	40%	50%

# District AMAO's

---

## **2011-2012 school year:**

- AMAO I - Objective met with 86% progressing
- AMAO II - Objective met with 46% proficient
- AMAO III - Objective not met for 1 year (Accountability Scorecard Targets)

## **2012-2013 school year:**

- AMAO I - Objective not met with 77% progressing
- AMAO II - Objective met with 40%
- AMAO III - objective met (Accountability Scorecard Targets)

# Contact Information

---

- Michelle Downs – Meadowlawn Elementary School
  - [Michelle.Downs@Kentwoodps.org](mailto:Michelle.Downs@Kentwoodps.org)
- Deb McNally – Discovery Elementary School
  - [Debra.McNally@Kentwoodps.org](mailto:Debra.McNally@Kentwoodps.org)